

Spa 1102-01– S19  
Guide for Quiz 1

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- I. Accents and Punctuation: Do you remember how to divide a word into its basic syllables? Where does the natural accent fall in Spanish? Why are the "sticky" vowels so important? ([Review](#))
- II. Alphabet: If you listened to someone spell a word out, could you write the correct word down on a piece of paper?
- III. Survival Sentences and Basic Conversation: What are the most important [oral survival questions/phrases](#) you have learned at this point in your Spanish studies? How long of a conversation/paragraph can you write? Do you know how to introduce and talk about your friends and family? Can you share their daily activities and hobbies with someone?
- IV. Subject Pronouns and the Verb SER: Do you remember all the subject pronouns? How do the gestures we learned in class help us recall the communication cycle? How do we conjugate the verb [SER](#) using these gestures or within the communication cycle?
- V. Question words: How many questions words have we learned ([1](#), [2](#))? What is the question word for "do" in Spanish? Can you create a question with each word? When do you use "qué" versus "cuál"? Can you create a question with "yo" as the subject? Which verb conjugation accompanies "quién" or "quiénes"?
- VI. Personal "a": What happens in a Spanish sentence, when a person becomes the direct object? How does our ideological/psychological perception influence the grammar of the sentence? In what types of sentences should you overlook the "[personal a](#)" (exceptions to the rule)?
- VII. Verbs:
  - a. Have you been reviewing your [AR, ER, IR verbs](#) from Spa 1101?
  - b. How many irregular verbs should you know (ser, estar, ir, tener, etc.)?
  - c. How many compound verb structures can you create (for example, "tener ganas de", "tener que", "ir a", "poder", "deber", and "necesitar")?
  - d. Given a [contextual situation](#), can you answer questions using the "[tener idioms](#)"?
  - e. Why is the [GUSTAR](#) verb so special? What does the verb really mean? How does it work "backward"? What are the indirect object pronouns that we use with it?
- VIII. Vocabulary:
  - a. What type of [free time activities](#) do you engage in?
  - b. Can you describe what you do in various parts of our [town](#)?
  - c. Can you identify the members of your extended family ([1](#), [2](#), [3](#))?
  - d. Have you studied our list of the [Toughest Vocabulary from Last Semester](#)?
  - e. Do you recognize the patterns of suffixes used to create the [adjectives of nationality](#)?